## School year 2020-2021

## Merrimack School District

## **Essential Learning Competencies**

School	Merrimack High School
Discipline	English
Course Title	English 10 Honors

## Quarter 2

Essential Learning Competencies	Links to rubrics/standards/co mpetency	Formative Assessments	Summative Assessments
Students can analyze how complex characters develop within a text and connect to current and historical events.	RL 9-10.3	<ul> <li>Exit slips</li> <li>Guided practice worksheets</li> <li>Journal responses</li> <li>Small group discussions</li> <li>Whole class discussions</li> <li>Diagnostic quiz</li> <li>Reading response questions</li> </ul>	<ul> <li>Short answer questions</li> <li>Paragraphs</li> <li>Essays</li> <li>Unit test</li> <li>Objective reading summatives</li> <li>Individual projects</li> <li>Group projects</li> <li>Presentations</li> </ul>

			Class contribution rubric
Students can analyze how a central idea, particular point of view, or cultural experience is reflected in the literature and in their own experiences.	RL 9-10.6	<ul> <li>Exit slips</li> <li>Guided practice worksheets</li> <li>Journal responses</li> <li>Small group discussions</li> <li>Whole class discussions</li> <li>Diagnostic quiz</li> <li>Reading response questions</li> </ul>	<ul> <li>Short answer questions</li> <li>Paragraphs</li> <li>Essays</li> <li>Unit test</li> <li>Objective reading summatives</li> <li>Individual projects</li> <li>Group projects</li> <li>Presentations</li> </ul>
Students can identify claims and explore the strengths and limitations of evidence when supporting claims.	W 9-10 1.b	<ul> <li>Exit slips</li> <li>Guided practice worksheets</li> <li>Journal responses</li> <li>Small group discussions</li> <li>Whole class discussions</li> <li>Diagnostic quiz</li> <li>Reading response questions</li> </ul>	<ul> <li>Paragraphs</li> <li>Essays</li> <li>Unit test</li> <li>Objective reading summatives</li> <li>Individual projects</li> <li>Group projects</li> <li>Presentations</li> </ul>
Students can follow a standard format for	<u>W 9-10.8</u>	Exit slips	<ul><li>Paragraphs</li><li>Essays</li></ul>

citation of evidence in their writing.		<ul> <li>Guided practice worksheets</li> <li>Journal responses</li> <li>Small group discussions</li> <li>Whole class discussions</li> <li>Diagnostic quiz</li> <li>Peer revision</li> <li>Reading response questions</li> </ul>	<ul> <li>Unit test</li> <li>Objective reading summatives</li> <li>Individual projects</li> <li>Group projects</li> <li>Presentations</li> </ul>
Students can determine the meaning of words and phrases.	RL/RI 9-10.4	<ul> <li>Exit slips</li> <li>Guided practice worksheets</li> <li>Small group discussions</li> <li>Whole class discussions</li> <li>Diagnostic quiz</li> </ul>	<ul><li>Unit test</li><li>Paragraphs</li></ul>
Students can demonstrate understanding of grammar and mechanics.	<u>L 9-10.1a-b</u> <u>L9-10.2a-c</u>	<ul> <li>Exit slips</li> <li>Guided practice worksheets</li> <li>Small group discussions</li> <li>Whole class discussions</li> <li>Diagnostic quiz</li> </ul>	<ul><li>Unit quiz</li><li>Unit test</li><li>Paragraphs</li></ul>